

FREE INTELLECTUAL INQUIRY POLICY

Policy number	26	Version	3
Approved by ABG on	25 September 2015	Scheduled review date	September 2016

1 Purpose

The National Institute of Organisation Dynamics Australia (NIODA) values excellence and rigour in teaching and learning that is achieved in an intellectual environment where free intellectual inquiry is highly valued and carefully upheld.

This policy reflects NIODA's intent to promote the highest inquiry standards among staff and students.

2 Scope

This policy applies to all NIODA teaching, study and research activities undertaken by its staff and students.

3 Policy Statement

Free intellectual inquiry refers to the freedom for students to explore their own ideas and to challenge in a thoughtful manner the assumptions and evidence which underpin the academic content of the programs of study.

NIODA's inquiry stance is one of encouraging the clash of ideas and the establishing of arguments supported by evidence. The ultimate purpose is learning and not the promulgation of a finite body of knowledge. A hallmark of a systems psychodynamic approach is that it continues to be open to new thinking and discoveries and this is reflected in the learning environment co-created by students and staff.

Free intellectual inquiry also covers the right and responsibility of both staff and students to pursue knowledge and inquiry, whether the pursuit might lead, in accordance with the highest scholarly standards. It includes the responsible transmission and/or communication of the knowledge so gained, openly within the academy and into the community at large, in conformity with the law and policies and obligations of the Institute.

Free Intellectual inquiry is only possible in a safe environment where academic integrity and honesty are key guiding principles and rigorous attention is paid to Intellectual Property.

3.1 Student Responsibilities

- To take up a student role that is active in exploring ideas, theories and experience.
- To explicitly work together with staff and colleagues to create classroom cultures that support robust discussions of ideas, theories and experience.

3.2 Staff Responsibilities

- To explicitly work together with program participants in creating classroom cultures that support robust discussions of ideas, theories and experience.

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4 Related Documents

Academic Integrity and Honesty Policy

Scholarship of LTRC Policy

Intellectual Property Policy